



The
Green Inspiration
Academy

Green Inspiration State of the School Report
January 23, 2014

GIA has hired an Academic Improvement Coach: Ginny Schemrich. Mrs. Schemrich has come to us with a wealth of experience that has readily been reflected in the quality and quantity of her contributions to our school since Mid-December 2013. Mrs. Schemrich most recent contributions and responsibilities have been in the following area:

1. Coordinating and solidifying Weekly staff meetings with school administrator/s (Tuesday each week)
2. Coordinating and assisting with weekly TBT' s Teacher Based Teams K,1,2, 3,4,5, 6,7,8 (AM Meetings)
3. Coordinating and implementing Bi-weekly 1:1 meetings with each teacher
4. Academic Improvement Coach, Dean of Students and the School principal met and consolidated a large number of committees. Made certain that individuals served on two to three committees and the academic improvement coach created a schedule that would not overlap at meeting times. Each committee will meet one to two times per month and will now have time to be more effective.
5. Three very important committees are the OIP and the RttT. Green Initiatives Mrs. Stephens will continue to chair the RttT and Mrs. Schemrich will chair the OIP. The school principal and Executive will serve as Co-Chair on both committees. Ms. Khateeb will chair the Green Initiative along with a staff Co-Chair.
6. Monthly RttT meetings are held by the Academic Coach per the grant requirements. There will be upcoming professional dates scheduled to improve teacher qualitative. Under race to the top there are additional requirements under what is called "Think Gate University, which is an online program. Teachers are provided with directions to login to use the additional resources for teachers per the RttT grant. The Academic Coach assists in this endeavor.
7. Worked with staff that scored their OAA MOCK tests so that grades 3-8 could analyze their data and identify 2 focus standards based on the test results.
8. Teachers will have informal classroom observations by Mrs. Schemrich and they will have formal observations and walk troughs' by me. Both will provide teachers with feedback.

The school is required to provide RIMP (Reading Improvement and Monitoring Plans) for each student who scored on our Baseline test which would be our STARS/OAA who scored basic, or limited which falls below the acceptable passing range. We have 11 students in the 3rd grade that fall within this category and could benefit from the RIMP plans. The plans were started by Mrs. Schemrich and Myself. However, we found out that the plans were due by the middle of the January. The plans were successfully completed by Mrs. Schemrich and Mrs. Stephens while I attended an informational meeting by Mr. Jack Narius from the STATE on SOES. Furthermore, this is where we get our monies from other districts for the students enrolled into GIA. The Academic Improvement Coach and the school principal met with the 3rd grade teacher and team to explain RIMP and focus on the 3rd Grade Guarantee process/support/structure. The Academic Improvement Coach/the Executive Assistant and School Principal met to discuss the new schedule for the second semester. The executed plan was to create a schedule for

2nd semester where the instructional schedule would provide Title I support services to grades 3-8 in reading and math and include a weekly computer time for grades k-8. In addition there is a realignment on how Para's (Teacher Assistants) will be increased and reassigned duties to better meet the needs of all students.

January 17, 2014 was a professional development day for all staff. The training included the following: Progress Book (Report Cards, Interims, Attendance, Behavior, etc.), this was a live interactive Webinar by Kelly Madder. Mrs. Schemrich served as the oral communicator, while I focused on the instruction with the staff.

SLO's (Student Learning Objectives) were presented by Belinda Stephens. These objectives are based individual or class needs to help drive Instruction. SLO's are reflected in the RIMP's.

Standardized Lesson Plans have been initiated to legitimize the lessons and so that there exist a sameness so that we can better assist a teacher or student. These plans are completed weekly and reviewed by the principal on a weekly basis. The Academic Coach can check to see if the curriculum is being taught and the Academic Improvement Coach can check to make certain that what is being taught is on the Common Core and whether the students are learning based on the continuity of the lesson.

The teachers were also introduced to the OTES evaluation system (Ohio Teacher Evaluation System) of which I will be using to evaluate the teachers. The Twin Towers Reports (findings) will also be included in the OTES evaluation for each teacher.

The Academic Coach provided GIA with a new report card, although a good report card, we wanted to make it better. The report was refined and changed to reflect more of the common core and to better align it with each class as it related to grading system for primary and upper, looking at drop down options, capacity to communicate with parents., and adding Art and Gym. Progress book training fed into our new report cards. Credit should go to the Academic Coach for providing us with the report cards, to the Academic Improvement Coach and teacher Matt Juchnowski for their in-depth and relentless efforts to refine the report card so as to Reflect our specific needs that would mirror our instruction based on the Common core resulting in a new standards-related report card for the 2013-2014 school year.

The Academic Coach ordered new books for new students. As the School Test Coordinator the Academic Coach will purchase when notified any test that is required. Our school has one Alternate Assessment test that has been ordered and the spring OAA Test and test labels for grades 3-8 will be ordered when the window for ordering opens.

The Academic Coach will be registering students for the upcoming Online Science and Social Studies test for grades 4, 5, 6, 8: Ohio is conducting this test in March and May. This allows ODE the opportunity to make sure that the test items are high quality and measure the intended grade level knowledge and skills. This test is not required. What it does is provide our student with an opportunity to experience what the 2014-2015 tests will be like and to become familiar with the item types and functionality for the operational administration of online assessments. Both the Academic Coach and the Academic Improvements Coach are working together to assist teachers in using the STAR test data and instructions to compose instructional activities to help improve test scores. Part of which will be reflected in the SLO's that are being completed and are due to be completed and turned into the Academic Improvement Coach

I. OAA Spirit Week/ Testing

OAA Spirit Week was a success. Students participated in an all school pep rally in the gymnasium on to kick off testing. Students in grades 3 through 8 participated in the

MOCK OAA Test. Teachers coordinated grading efforts among their grade level teams. Support, motivation and lots of energy were provided by April Hart, Belinda Stevens, Ginny Schemrich, Mansell Baker, Wendall Garth and Alex Kolb to hype the students up for taking the test. The results from the test will provide us with some extended Base-line data to show if our students are making progress, where mediation or teaching still needs to occur and keeps us focused as to what is our mission.

II. GIA After School Tutoring Program

After school tutoring has been in progress for 3 weeks. We have 45 students who have signed up to participate. The program as of January 16th, has 10 staff members available to provide academic instruction in a small group setting. The instruction is derived from test results, teacher or parent referrals. The tutoring program runs from 3:45pm to 5:00pm. Parents are to pick up their child/ren by 5:15pm.

III. Distance Learning Initiative (In partnership with Cleveland Clinic Education Initiative program)

Students in grades 6-8 are participating in eLearning panels conveyed from Cleveland Clinic's Worldwide Classroom. Students view live feeds for an hour from an offsite CCF sponsored classroom. These courses are presented by professionals and educators with backgrounds in Health and Wellness, Science, Technology, Finance, and Literacy. Example, On Tuesday, January 21,2014, students watched a live Kidney Transplant.

IV. Mobile Dentistry Program (SMILES by Dr. Blackmon, LLC)

This mobile dental service will be providing care to our students after January 21st. There are 22 students currently signed up to receive screening. The service will come to the school to service the students. The Dentist will examine, clean and provide a fluoride treatment. If students need more intensive treatment, parents will be notified and assistance will be provided.

V. Child Sight[®] (Helen Keller Foundation)

Child Sight conducted vision screenings on January 15th for grades 5 through 8. Those students who needed further screening were seen by an onsite Optometrist who further determined if glasses were necessary. If so determined, students were able to select their eye glasses the same day. Those who needed glasses will receive the glasses within two weeks of the school. These glasses are at no expense to the students. Eight Students qualified. The opportunity to see better should improve school performance.

Student Activities Report

Students and parents have received updates on what's happening here at Green Inspiration via our Student Monthly Calendar. The Dean of Students will collect from staff, school administrators and consultant's information to prepare the monthly Calendar for dissemination. These calendars will also make it to the GIA WEB site.

I. Field Trips for the Month of January

Cuyahoga Valley National Park (All Classes: Grades 5-8 Jan. 13 & Grades K-4 Jan. 15 (182 Students))

Boston Mills Ski Resort (Peninsula, Ohio) Grades 5-6 Jan. 31st

Art Museum (Cleveland, Ohio) Grade 5 Jan. 28th (rescheduled trip from December)

II. Student Council

GIA Student Council is being established during the month of January. There will be voting as to who will be the officers of the organization. Lots of excitement these students will be GIA Ambassadors, and with this responsibility on their shoulders; other students will look to them for advice and encouragement. To support these efforts we are in the exploratory stages of partnering with the Society for Prevention of Violence. The possibilities' are Student Leadership/Character Education, with the training program in our school. The program cost is \$7833 year. However, there is no cost to us except to donate or provide the society with \$1000 so that they can put that money in a pot for others to use in the future. Currently they are prepared to buy incentives for our students. These two were combined because to provide us with \$4500 dollars