



**GREEN INSPIRATION ACADEMY
CHARTER SCHOOL
2023 ANNUAL REPORT**

School Name: GREEN INSPIRATION ACADEMY

Sponsor: ST. ALOYSIUS

Date of Submission to Sponsor: OCTOBER 24th, 2023

I. INTRODUCTION

1. GENERAL SCHOOL INFORMATION

1. General School Information	
Name of School	THE GREEN INSPIRATION ACADEMY
Year School Opened	1998
Charter Renewal Date	JUNE 2023
Grade Level(s)	K-8
School Address(es)	4901 GALAXY PARKWAY – Suite L WARRENSVILLE HTS, OHIO 44128
School Website Address	WWW.GREEN INSPIRATION ACADEMY.COM
Name of School Leader	MRS. KAY BOYD
School Leader’s Phone Number	(216) 378-9573
School Leader’s E-mail	kboyd13@green-ia.com
Name of Board President	CURTIS ORR
Board President’s Phone Number	(216) 378-9573
Name of Sponsor/Local Education Agency	ST. ALOYSIUS

II. FALL 2023 SCHOOL ENROLLMENT: 143 full-time students.

III. EDUCATIONAL PROGRAM AND ACCOUNTABILITY:

About Green Inspiration Academy

Welcome to “GIA!” We are a small community school located in Warrensville Heights, Ohio and the greater Cleveland Area. We are a dedicated to creating a healthy learning environment, fostering environmental awareness, and improving math and literacy skills in our students.

Our Mission- is to develop environmentally aware students who achieve literacy, mathematical excellence, technology and analytical thinking by understanding and appreciating how the environment operates by these same principals.

At the Green Inspiration School students benefit from a well-balanced educational program with:

- Quality Teachers and Staff who receive regular professional development
- Strong School Leaders
- Small classrooms sizes
- Progressive Special Education classrooms
- A strong emphasis on civility; respect for adults and peers;
- Wellness Initiative through social and emotional and family support
- Positive Behavior Interventions
- An Excellent Meal Program

GIA- A HEALTHY LEARNING ENVIRONMENT!

SOCIAL EMOTIONAL WELLNESS - Our students are facing unprecedented challenges at home and in their communities that they bring into their classrooms. The social emotional well-being of our GIA students, families and staff is first and foremost! is a necessary component of life and learning journeys. Supporting our teachers with social workers and professional services to help our students mentally and emotionally makes GIA a safe place for all. Guardians take comfort in GIA being a healthy home away from home. For students in Ohio's K-12 system, Governor DeWine created a program called Student Wellness and Success, which provided every single school district in Ohio with funding to provide their students with access to needed physical and behavioral health services. This funding has helped our students to receive the wraparound supports they need to be healthy and successful, while also allowing educators and administrators to focus on academics

FULL DAY SUMMER CAMP AND TUTORING SESSIONS - GIA's Summer Tutoring and Camp Program has grown and provides a summer full of learning and fun outdoor activities! Students attend Summer School for the first portion of the day and camp for the second half of the day, following lunch. During Summer School, students would work with our licensed and professional teaching staff, in order to focus on academic progress in Math, Reading, and more. The academic purpose and expectation for the students is to bridge the gap in education that was created during the lockdown of the Covid-19 pandemic and to keep student minds engaged and active for a smoother transition when returning to school in the fall. The program is a huge success. Not only did student enjoy tons of fun activities- our data clearly shows academic progress for each child who attended the program.

CONTINUOUS GROWTH AND IMPROVEMENT- We know that many students suffered from lack of basic phonemic awareness, vocabulary and basic math skills such as addition, subtraction, multiplication and division. GIA's yearly improvement plan; strategy and professional development is all geared toward individual student growth. We strive to implement and maintain targeted intervention strategies. We rely heavily on data to measure "what works." GIA is intentional about its curriculum and designs its program to address specific learning deficiencies in the general student population and for students with significant disabilities. Our State Report Card reflects "significant evidence that school exceeded growth expectations by a larger magnitude."



Meets state standards

2022 - 2023 Report Card for

Green Inspiration Academy

Districts and schools receive an overall rating of 1 to 5 stars in half-star increments. The overall rating is comprised of five rated components. The College, Career, Workforce and Military Readiness Component is report only and does not contribute to the overall rating on the 2023 Ohio School Report Cards.

Achievement

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.

Performance Index 56.2%



Needs support to meet state standards in academic achievement.

Progress

This component looks closely at the growth all students are making based on their past performances.



Significant evidence that the school exceeded student growth expectations by a larger magnitude.

Gap Closing

The Gap Closing Component is a measure of the reduction in educational gaps for student subgroups.

Annual Performance Goals 73.7%



Significantly exceeds state standards in closing educational gaps

Graduation

The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.

Graduation Rates
This school is not evaluated for graduation rate because there are not enough students in the graduating class.



Overall

Early Literacy

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.

Improving K-3 Literacy 18.9%
Third Grade Reading Proficiency 35.3%
Promotion to Fourth Grade 93.8%



Needs significant support to meet state standards in early literacy (K-3).

College, Career, Workforce and Military Readiness

This component looks at how well-prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.

Students who are Ready NC

IV. GIA’s CURRICULUM: Our curriculum is centered around achieving value-added growth and mastery of course work at grade level. Learning standards are taught by adopting (and with the goal of mastering) Ohio’s Academic Content Standards in English, Math, Science and Social Studies (with an emphasis on history and geography). Ohio’s Academic Content Standards are followed at each grade level. We strive for each student to achieve grade level mastery in the following areas:

1. Reading- Foundational Skills;
 2. Standards for Literature;
 3. Writing Standards;
 4. English language knowledge and vocabulary acquisition;
 5. Social Studies- in accordance to the Ohio Learning Standards;
 6. Math- in accordance to the Ohio Learning Standards;
 7. Science- with all students being taught, Earth, Life and Physical Science.
- Our comprehensive, standards-aligned curriculum is accessible to all teachers with evidence of teacher use in classroom instruction. We ensure delivery of high-quality literacy instruction across all grade and content levels based on evidence-based practices outlined in Ohio’s Plan to Raise Literacy Achievement and relies on ongoing assessment and progress monitoring to inform instruction.
 - Currently, we are using “*Heggerty*” for phonics and will be making a shift to incorporate The Science of Reading. In addition, we use I-Ready which is a formal assessment tool. this instructional program that helps teachers provide all students a path to proficiency and growth in reading and mathematics. Students log onto *i-Ready* from home and work on online lessons. The *i-Ready Diagnostic* is an adaptive assessment that adjusts its questions to suit our student’s needs. Lessons are based on individual skill level and needs, so our students learn at a pace that is just right for them.
 - Our staff participates in several professional development opportunities to understand what our student data is telling us and how to proceed based upon data.

V. STAFFING AND SUPPORT:

- Executive Director
- Executive Assistant
- School Principal
- School Dean
- Office Receptionist
- Family and Community Engagement Liaison
- K-8 Instructors
- Intervention Specialist
- Title I teachers
- Paraprofessionals
- Academic Coach
- High School Readiness Advisor
- Physical Education Instructor
- Art Instructor
- Full-time Custodian

Support Staff:

- School Social Workers
- School Speech Therapist
- School Occupational Therapist
- School Phycologist
- Full time Security Officer (weapon carried).

You can visit our website at www.greeninspirationacademy.com for a list of staff members and their qualifications.

VI. SCHOOL OPERATIONS:

School Management oversees the daily operations of GIA and is responsible for it overall success. Beyond academics and instruction management ensures the following:

A. Regular Facility Updates. We have increased sanitization; purchased new carpet where needed; updated our bathroom facilities and new furniture where needed.

B. Nutritional Program Considerations. We give particular attention and detail to enjoyable meals and snacks for students and for the provision of feeding meals to families. Students perform better socially, emotionally, and academically when they are fed. Empty stomachs create distraction, irritability, and brain fog. GIA provides breakfast, lunch, and snacks every school day for our students, teachers, and families. Food is life and guardians are grateful we provide this for them.

C. Technology. We constantly update technology and software. Teachers have access to and evidence of use of working teaching aids that included audio visual, white boards, and computer assisted instructional software, apps, and hardware to support teaching and learning. Last year we purchased a 3D printer. This year we are excited to phased in brand new SMART Boards starting in our Kindergarten classroom. Students have consistent access to working technology that includes desktops, tablets, and/or laptops.

D. Transportation. Transportation to and from GIA is provided by our resident school District of Warrensville Heights. We have transportation for students outside of the District through J&F Transportation.

E. Wrap Around Services. Every member of the Green Inspiration Academy (GIA) team is dedicated to supporting the whole child and collaborates to foster healthy student-teacher-guardian relationships. From emotional support to snacks, our team is responsive to and respectful of the full lives of our families and their needs. GIA prides itself on providing high quality wraparound services, that is: *“services and support beyond the classroom, meeting the needs of the physical, social, emotional and intellectual aspects of the whole child’s well-being.”* Some examples include but are not limited to:

- **Before and After Care:** Parents, Guardians and Foster Caregivers take advantage of our free before and after school care program which offers help with school homework and also offers a full day summer camp.

- **High School Readiness Programs.** In the Greater Cleveland Area, eighth grade graduation is a big deal. Green Inspiration Academy (GIA) is proud to report
- **Transportation and Supplies** for students experiencing homelessness
- **Supplies and Meals** as needed for families in need;
- **Clinical counseling and social work, small groups, and mentorship to students-** which includes but is not limited to diagnosis, assessment, and treatment of mental health or chemical dependency issues;
- **Assessment and Consultation Services** to facilitate processes for students with or suspected to have disabilities as mandated under State and Federal Special Education laws or Section 504 of ADA; which also include consultation with parents and staff regarding students with behavioral, social emotional, and academic concerns;
- **Communities In Schools of Ohio-** Site Coordinators surrounding students with a community of support, empowering them to stay in school and achieve in life. Their role is to identify, secure and connect the school and students with the needed resources, services, and supports to address non-academic barriers that negatively impact student progression and success.



VII. DEMOGRAPHICS:

African American: 99%
Caucasian: 1.%
Hispanic: 0%
Multi Racial: 2%
Students with Disabilities: 25%
Economically Disadvantaged: 92%

VIII. SCHOOL EVENTS

Summer 2023:

- Summer school / Summer camp
- Enrollment Night
- Kindergarten: Meet the Teacher
- Back to School Bash

Fall/ Winter 2023:

- Monthly Principal Roundtables
- Open House
- Father's Walk 2023
- Muffins with Mom
- Fall Festival
- Spirit Week 2023
- Sports Kickoff
- Door Decorating Contest
- More coming soon!



IV. FINANCIAL DASHBOARD:

**Financial Dashboard
Green Inspiration Academy
As of 07/31/2023**

		Amount				
Liquidity	Cash on Hand	\$	42,523.65			
	Projected months of cash		0.20			
	Recommended months of cash		6.00			
	FY 23 Cash available to Carryover to FY 24	\$	104,391.67			
Balance Sheet	Current Assets w/o Pension disclosures	\$	280,499.77			
	Current Liabilities w/o Pension disclosures w/ ST Lease	\$	554,299.80			
	Working Capital w/o Pension disclosures	\$	(273,800.03)			
	Total Assets w/o Pension disclosures	\$	825,631.72			
	Total Liabilities w/o Pension disclosures w/ LT Lease	\$	1,062,627.58			
Net Assets (Equity) w/o Pension Disclosures	\$	(236,995.86)				
Key Metrics	Total Revenue	\$	221,146.25			
	Total Expenses	\$	217,285.55			
	Net Revenue/(Loss)	\$	3,860.70			
	Return on Equity (ROE)		NA			
	Current Ratio		0.51			
	Working Capital Ratio		0.51			
Debt/Equity		(4.48)				
Enrollment	Month	FY23	FY24	Variance	% Variance	
	July	187.42	153.29	(34.13)	-18%	
	Aug	187.42		(187.42)	-100%	
	Sept	187.42		(187.42)	-100%	
	Oct	158.07		(158.07)	-100%	
	Nov	157.06		(157.06)	-100%	
	Dec	156.99		(156.99)	-100%	
	Jan	157.07		(157.07)	-100%	
	Feb	156.00		(156.00)	-100%	
	Mar	153.36		(153.36)	-100%	
	Apr	153.38		(153.38)	-100%	
	May	153.29		(153.29)	-100%	
June	153.29		(153.29)	-100%		
Grant Information	FY23 – CCIP Federal Education Programs					
	Federal Programs Summary	FY 23 Allocations	FYTD Draws (as of 07/31/2023)	Total Available Amount	% Remaining	
	Title I - Targeted Assistance	\$ 237,993.27	\$ 237,993.27	\$ -	0%	
	Title E-A - Professional Development	\$ 15,120.90	\$ 14,352.90	\$ 768.00	5%	
	Title IV-A Student Support and Academic Achievement	\$ 18,958.49	\$ 8,858.80	\$ 8,299.69	40%	
	IDEA	\$ 47,489.15	\$ 44,231.73	\$ 3,257.42	7%	
	ESSERS II	\$ 41,781.32	\$ 41,781.32	\$ -	0%	
	ESSERS III	\$ 1,867,342.19	\$ 996,147.48	\$ 671,194.71	40%	
	ARP IDEA	\$ 12,821.69	\$ -	\$ 12,821.69	100%	
	ARP-Homeless Round II	\$ 5,394.29	\$ 4,843.67	\$ 750.62	14%	
	Totals	\$ 2,044,881.30	\$ 1,347,809.17	\$ 696,872.13	34%	
	FY24 – CCIP Federal Education Programs					
	Federal Programs Summary	FY 24 Allocations	FYTD Draws (as of 07/31/2023)	Total Available Amount	% Remaining	
	Title I - Targeted Assistance	\$ 207,491.88	\$ -	\$ 207,491.88	100%	
Title E-A - Professional Development	\$ 13,270.16	\$ -	\$ 13,270.16	100%		
Title IV-A Student Support and Academic Achievement	\$ 17,094.13	\$ -	\$ 17,094.13	100%		
IDEA	\$ 49,433.55	\$ -	\$ 49,433.55	100%		
IDEA Special Ed	\$ 146.38	\$ -	\$ 146.38	100%		
ESSERS III	\$ 671,194.71	\$ -	\$ 671,194.71	100%		
ARP IDEA	\$ 12,821.69	\$ -	\$ 12,821.69	100%		
ARP-Homeless Round II	\$ 5,394.29	\$ -	\$ 5,394.29	100%		
Stronger Connections	\$ 7,936.85	\$ -	\$ 7,936.85	100%		
Totals	\$ 984,583.64	\$ -	\$ 984,583.64	100%		
Tasks	Tasks	Status	Due date			
	FY22 Audit	In Progress	Ongoing			
	Final Expenditure Reports	In Progress	9/30/2023			
	Emis Period H Reporting (flat file editor)	In Progress	8/31/2023			
	FY 23 Audit	In Progress	Upcoming			
	CCIP/Grant Applications	In Progress	Ongoing			

X. BOARD PERFORMANCE AND STEWARDSHIP:

Our Governing Authority- “The Board” meets on the fourth Monday of every month to discuss the State of the School and review policies and govern finances. The Board ensures that GIA adheres to state and federal guidelines and requires rigorous reporting. In FY 23, here are some of the areas of Board focus:

- Updated safety plans and threat assessment.
 - Attacking K-3 literacy deficiencies.
 - Community support and resources for families and students and staff.
 - Nutritious Meals.
 - Academic Progress Monitoring- and a request for strong data evidencing student mastery of skills and strategies most needed by students.
 - Chronic Absenteeism/Homeless population reports.
 - The Response to Intervention process.
 - Increased Professional Development for staff.
-

Discrimination statement :

GIA is a [tuition-free public charter school](#) serving grades K-8 in the Greater Cleveland area.

Join us: On our Website at www.greeninspirationacademy.com ; Facebook; Instagram and You Tube!

Join us: At our Board Meetings Every 4th Tuesday of the Month @5:15pm! (See website for location).

Join us: As a community in the collaboration of educational and cultural events that enrich the lives of GIA Students!

Information Required by The School Sponsor:

St. Aloysius, as the sponsor of this school, is legally mandated to provide oversight, monitoring, and technical assistance. As part of the monitoring process, the performance of the school is assessed and evaluated on each of the required Ohio School Report Card components. Additionally, St. Aloysius has a regular presence at school board meetings where student performance indicators such as attendance, behavior, and academic achievement are tracked and financial and organizational issues that impact student success are reviewed and discussed. Key to the oversight, monitoring, and technical assistance is St. Aloysius' review of the school's Ohio Improvement Process (OIP) plan development and implementation. As a result of our thorough oversight and monitoring, St. Aloysius has determined that this school is substantially compliant with the rules and regulations governing community schools. All community school sponsors are required to submit a written report of the evaluation results of the school's academic, financial, and organizational performance, as well as the school's legal compliance with Ohio Revised Code, Ohio Administrative Code, and to the terms of the Community School contract. This report must be made available to parents of students enrolled in the community school by November 30th of each year under OAC 3301-102-05 (A) (3). An Annual Report regarding the performance of this school and other schools under the sponsorship of St. Aloysius will be posted on our website at www.stalschildren.org/charterschools and www.charterschoolspec.com no later than November 30, 2023. Parents are urged to review this report, in addition to other monitoring and evaluation reports available through the school or the sponsor for a full understanding of the schools performance. ☒